



THE UNIVERSITY OF ARIZONA

**Mel & Enid Zuckerman
College of Public Health**





THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman College of Public Health

College Mission

The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health and wellness of individuals and communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

Global Mission

Provide meaningful applied global educational opportunities to equip students with the skills and tools necessary to become globally minded and culturally competent public health professionals capable of addressing any global public health challenge.



Global Vision

The vision of the University of Arizona Global Health Institute is to empower, inspire, and educate the next generation of globally minded public health professionals who are committed to innovation, excellence, collaboration, and social justice. We aim to advance the field of global health through cutting-edge interprofessional education, research, interdisciplinary partnerships, and a deep dedication to addressing health disparities and promoting equity worldwide.



INNOVATION



EXCELLENCE



COLLABORATION



SOCIAL JUSTICE



THE UNIVERSITY OF ARIZONA
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Global Health Institute



Our Goals



Rich Global Experiences

Create engaging and meaningful global public health experiences for students



Globally-minded Graduates

Equip students with the right tools and skills needed to tackle any global grand health challenge



Financially Sustainable Programs

Create programs that will generate sufficient funds to meet all its resources and financial obligations



Tackle Global Health Disparities

Tackle global health challenges through education, research and community engagement



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Global Health Institute



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OF ARIZONA

ROY P. DRACHMAN HALL
MEL AND ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH

Built on a Strong Foundation



Excellence

Exemplified by high-quality academic programs, research and commitment to the local and global community.



Faculty Expertise

Diverse and interdisciplinary areas of expertise, wide-ranging collaborations and high-caliber research.



Innovation

Innovative college culture, interdisciplinary nature of public health and faculty openness to innovate.



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Global Health Institute



THE UNIVERSITY
OF ARIZONA

Comprehensive Public Health Education



Global Online Offering

Microcampus, Micro Credentials, Fully Online Degrees



Faculty Led Study Abroad

Support enriching study abroad opportunities.



Experiential Learning

Provide active learning opportunities where students can apply their public health knowledge in a global setting.



Internationalization at Home

Internationalize our own teaching and research practices.



Summer Global Research/Training Program

Strengthen and grow existing and new programs.



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Global Online Offerings



Microcampus Network

Offering of dual-degrees in collaboration with international partner institutions.

Explore alternative modalities.



Micro Credentials

Certificates offered to non-degree seeking students or as non-credit. The Micro Credential Program can be used as a pipeline to recruit students to online or in-person undergraduate and MPH programs.



Online Degrees

Stand alone degrees offered fully online or in collaboration with a partner institution at a discounted tuition rate



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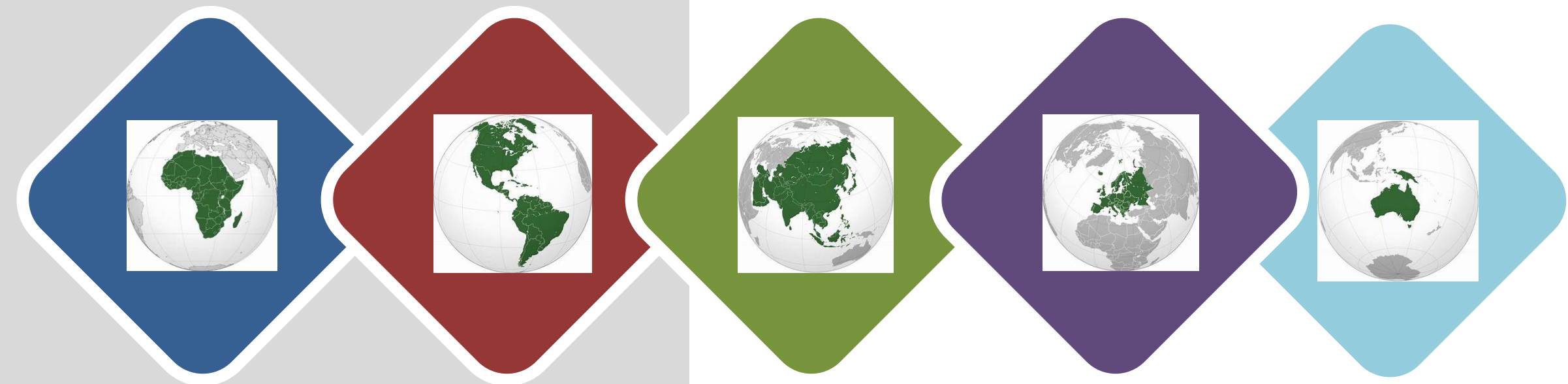
Global Health Institute



THE UNIVERSITY
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Faculty Led Study Abroad

Provide support to Faculty members leading study abroad programs.



AFRICA

THE AMERICAS

ASIA

EUROPE

AUSTRALIA



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Global Experiential Learning



Internships



Research



Service Learning



Field Work



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Internationalization at Home



Global Collaborative Teaching (Virtual co-teaching)



Global Visiting Faculty



Short-term Faculty Exchanges



Undergraduate & Graduate Degrees in Global Health



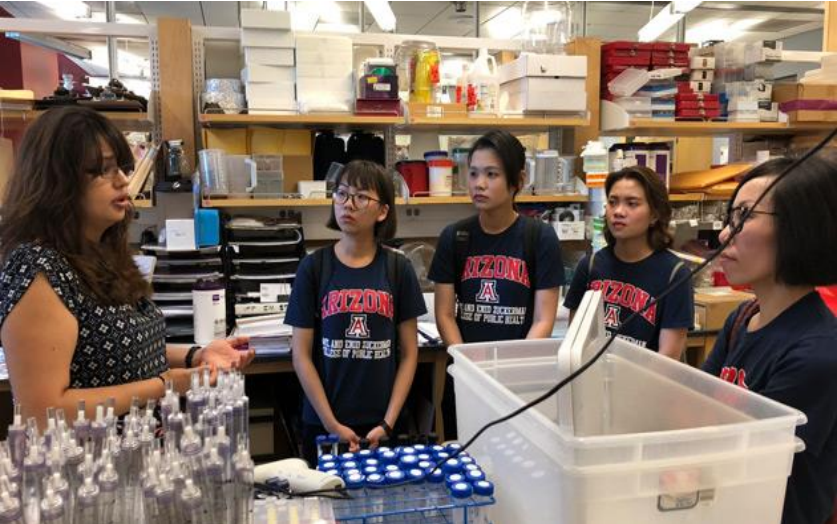
Summer and Short Global Research/Training Programs



Young Global Leaders High School Summer Program: 2 weeks

Research Training Programs for Undergraduate and Graduate International Students: 4 weeks

Culture and Community Health Program for Undergraduate and Graduate International Students: 2 weeks



Implementation Timeline

	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Microcampus/Dual Degrees	Grow Existing Programs	Launch 2 nd and 3 rd Location/Program	Grow Existing Programs & Evaluate	Launch 4 th Location/Program	Grow Existing Programs & Evaluate	Launch 5 th Location/Program
Study Abroad	Re-conceptualize Study Abroad opportunities based on student interest & finalize model with UA Global	Support and Grow Existing SA Programs. Streamline Process for Students.	Explore New Offerings if Interest Exists. Minor in GPH, as an example	Grow Enrollment and Launch New Program or Location	Continue to Grow Program and Evaluate	Explore and Potentially Launch New Program/Location if Interest Exist
Experiential Learning	Secure placement opportunities and funding for 10 – 15 GHI Scholars, support recruitment and streamline process.	Explore additional partnerships to fund more opportunities, support recruitment and streamline process.	Increase enrollment, diversify student body, secure additional funding sources.	Continue to grow offerings and evaluate.	Increase enrollment, diversify student body, secure additional funding sources.	Evaluate and continue to grow offerings and funding.
Community Programming	Identify funding and grow high school summer program by 20%	Explore credit-bearing opportunities for high school students.	Apply for grant funding to support high school programs, partner with other programs for delivery	Evaluate programs and explore additional opportunities.	Launch additional opportunities for high school aged students	Evaluate Programs
Global Research/Training	Evaluate global research and training opportunities and partnerships to re-conceptualize offerings.	Create a mechanism for students to access research opportunities. Deliver short training programs in collaboration with partner institutes.	Expand training programs for visiting students and scholars. Expand global research placement for students and researchers.	Evaluate offerings and streamline research placements and training opportunities.	Expand training and research opportunities within partnership and microcampus networks.	Evaluate



Key Performance Indicators



Increase Enrollment in Microcampuses



Increase Enrollment of Study Abroad Programs

Increase 50% by 2025 and 80% by 2029



Increase Number of Graduates with Global Experiences

Double by 2026



Increase Enrollment and Funding for the GHI Scholars Programs

Fund 10-15 students annually by 2025



Increase Enrollment and Funding for Young Global Leaders Program

Increase by 20% every year



Financially Sustainable Programs

Reach financial sustainability after 2 years of launching a program



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“The essence of global health equity is the idea that something so precious as health might be viewed as a right”

- Paul Farmer



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